

GLOBAL CITIZENSHIP

Objective: To stimulate thinking about the various groups and communities to which they belong and understand that families and friends should care for each other.

Key Words: citizen, global, local, suburbs

Curriculum Links: Citizenship and PSHE at KS1: 1a,b,c. 2a,c,f. 4d. **Literacy:** Drama

Materials needed:

- The Manual or copy of lesson plan
- Silent sitting exercises from the 'Introduction' Manual
- CD player
- CD with music for silent sitting
- CD with music for the song
- Copies of the drama script

QUOTATION/THEME FOR THE WEEK

**THINK GLOBALLY
ACT LOCALLY**
Agenda 21 slogan (part)



Discuss what this quotation means.

SILENT SITTING

Steps 1, 2 (See pages 19/20 or page 36 of the 'Introduction' Manual)

Step 5: Imagine you are going for a walk down a country lane ...

The ground is soft under your feet ...

Branches of trees arch across the lane, offering their cool shade ...

The sunlight filters down through their branches making patches of golden light on the path ...

The wind is blowing gently. Hear the rustle of the leaves ...

Birds are singing happily above ... Listen to their singing ...

Look at them flying from tree to tree ...

See the robin hopping near you at the side of the path ...

They are happy to be alive.

You feel happy too.

Step 6.

STORY TELLING

THE GLOBAL CITIZEN

by Tessa Hillman

Sharing lifts saves energy
In more ways than one.
Sharing lifts can make more friends
And bring us lots of fun.

Levi and Sarah lived in the suburbs outside London. Their Mum used to drive them to school on her way to work. Their dad picked them up from school at the end of the day. Every day it was the same, Mum dropping them off, Dad picking them up.

One day Grace and Jamie's mum, Beth, who lived next door, came to ask if her children could go to school with Levi and Sarah. She said her car had broken down and she couldn't take them that day.

Levi's mum, Sue, agreed immediately. "Of course I'll take them," she said. "It will be no trouble at all. You know that Pete brings them home?"

"Are you sure he won't mind bringing my two as well?" asked Beth.

"Why should he mind? I'm sure you would do the same for us, wouldn't you, Beth?" said Sue.

"Well, yes, of course," Beth replied and then she started thinking. She wondered why she had not thought of this before. Why did the two families drive the children to school in separate cars? They would save a lot of time and petrol if they shared lifts. In fact if everybody tried to share lifts there wouldn't be so many cars on the road and the traffic would move more quickly and there would be less pollution. She explained all this to her husband, Victor, in the waiting room at the garage while their car was being fixed.

Victor looked at Beth with a smile and said, "Well, we never shared lifts before because you said it might cause trouble or arguments. You said you thought it was best to do everything for yourself. I didn't argue with you, but I didn't agree either. I think people should share. It's fun sharing."

Levi and Sarah, and Grace and Jamie agreed. When they started to share lifts, they often stayed and played at each other's houses. They shared meals and games and their parents shared childminders too. They had sleepovers and they even shared grandparents. Grace and Jamie's grandparents lived in Jamaica, but Levi and Sarah's lived just down the road. It was good to hear Grandma's stories about the old days, and to eat her home-made biscuits. Grandad helped the children to make things out of wood using tools from his shed.

“I’m glad your car broke down that day,” said Levi to Jamie. “We’re like one big family now, aren’t we? And it’s much more fun for all of us!”

QUESTIONS:

1. What energy is saved when we share lifts?
2. Is there anything that you share with friends or neighbours?
3. How does it make you feel when you share something?
4. How do you feel when someone shares something with you?
5. How did you feel when you heard this story?
6. Did the story remind you of anything in your own life?

Link story: One Family (*Learning to Live!*)

GROUP SINGING

OUR FEELING WORLD

(music by Stuart Jones, lyrics by Sara John)

We are children of a feeling world,
Plant our feet right on the ground,
Give our planet all our loving
And then let it spread around.
Across the skies, we are shining,
Our planet’s alive for all to see.
Let’s make it glow with special brightness,
With pure love from you and me.

(Repeat x 2)

With pure love from you and me.
With pure love from you and me.

GROUP ACTIVITY

1. DRAMA

The scene is set in Levi and Sarah's living room in the suburbs outside London

Cast: *Narrator*
 Levi
 Sarah
 Sue (Levi and Sarah's Mum)
 Grace
 Jamie
 Beth (Grace and Jamie's Mum)
 Victor (Grace and Jamie's Dad)
 Poet

[Enter Sue, Levi and Sarah]

Narrator: Levi and Sarah lived in the suburbs outside London. Their Mum used to drive them to school on her way to work and their Dad would pick them up again at the end of the day. Every day it was the same, Mum dropping them off, Dad picking them up. But, one day ...

[Enter Beth]

Beth: Hello Sue. Hello Levi and Sarah. How are you all?

All: Hello Beth.

Sue: We're all fine, thanks. How are you, Beth? And how are Grace and Jamie?

Beth: We're all fine too, but I've got a bit of a problem. Our car has broken down, which means that I won't be able to take them to school today. So I was wondering if they could go with you? Would you mind?

Sue: Of course we wouldn't mind, Beth. That's no problem! I'll take them and then Pete will bring them home again.

Beth: Are you sure Pete won't mind bringing my two home as well?

Sue: Why should he mind? I'm sure you would do the same for us, wouldn't you, Beth?

Beth: Well, yes, of course...

Narrator: But then Beth started thinking. She wondered why she had not thought of this before. Why did the two families both drive the children in separate cars to

school? It would save a lot of time and petrol if they shared lifts.

[The Scene moves to garage, where Beth's car is being fixed. Beth and Victor are sitting in the waiting room.]

Narrator: Beth explained all this to her husband, Victor, as they sat in the waiting room at the garage while their car was being fixed.

Beth: In fact, if everybody tried to share lifts, there wouldn't be so many cars on the road and the traffic would move much more quickly and just think how it would help to prevent pollution!

Victor: *[looking at Beth with a smile]* Well, we never shared lifts before because you said it might cause trouble or arguments. You said that you thought it was best to do everything for yourself. I didn't argue with you, but I didn't agree either. I think people should share. It's fun sharing!

[Scene switches back to Levi and Sarah's front room, where they are playing a board game with Grace and Jamie.]

Levi: This is so much more fun, now that we're all friends.

Sarah: Isn't it? It's much better these days, isn't it, that we get to travel to and from school together everyday? We never really knew you properly before.

Grace: We feel the same way. It's great that we can now share meals and games, and even child minders sometimes.

Jamie: And I like it that we've got to know your Grandpa and Grandma. Ours live in Jamaica and so we hardly ever see them. I like listening to your Grandpa's stories about the old days when he's showing us how to make things out of wood in his shed.

Grace: Yes, and I love your Grandma's home-made chocolate chip cookies! They smell delicious when she takes them out of the oven.

Levi: I'm glad your car broke down that day. We're like one big family now, aren't we? And it's much more fun for all of us!

Poet:

Sharing lifts saves energy
In more ways than one.
Sharing lifts can make more friends
And bring us lots of fun.

QUESTION:

How did you feel when you heard, saw or acted in this drama?

2. DISCUSS

One useful thing I have learned today is ...

Close the lesson: If the teacher wishes, the lesson can be closed by asking the children to form a circle and say, “I will remember to be happy by remembering that our world is like a big family”.